

7<sup>th</sup> Grade Geography  
February 27 – March 2, 2012

Monday	DMS week 28 Beginning a month long project on a European Country. Rubric is attached below.
Tuesday	Each day the students will be given time in class to research their country and create a brochure. They must also prepare a visual display using a presentation board. These are available for purchase from the school for \$2.25. The project must be completed by Wednesday, March 14.
Wednesday	
Thursday	
Friday	
Projects	

# EUROPEAN VACATION

## EUROPE



## European Vacation

**TASK:** Create a travel brochure and a visual display; then enjoy some cultural dishes.

**SITUATION:** You are a travel agent in these difficult financial times and you need to entice more people to travel to your country. Tourism, a huge part of your country's economy, needs a boost throughout the entire continent of Europe. Each country competes against the other countries to attract vacationers. The European community will host a "Welcome to our Continent" Cultural Fair where you will set up your display and present your brochure to the general public.



**Create a travel brochure** containing information about your country.

Using a tri-fold board, **create a visual display** to attract people to your booth so they can learn more about your country.

**Prepare a food** from your country and bring in enough for all to share.

### Brochure:

1. Beautiful cover: name of country, appropriate illustration, name of travel agent (your name)
2. Acknowledgements: Thank all the people, organizations, or any others who helped you write this book.
3. Table of contents: Title and page number for every page in the book. (Remember to number each page in the brochure.)
4. Map
  - a. Options:
    - i. Political map: label country, capital, the countries that border your country;
    - ii. Physical map: label important landforms and waterways in or around your country.
    - iii. Geopolitical map: contains some important political, physical, and man-made attractions in your country
    - iv. Inset map - shows where your country lies in relation to all of Europe or the world.
5. Essay introducing your country: (Brief description of the culture and history of your country. This is written entirely in your own words. What have you learned about your country? What fascinates you the most about your country? Why should people travel there?)

6. T-chart of facts: Compare your country to the United States in a T-Chart. Use Excel or Microsoft Word to create your chart.

Facts	Your country	United States

7. What is the culture of the people in your country? Create an interesting display of pictures and captions that shows us what the people of your country are like. You may find travel magazines and cut and paste pictures.

- a. Pictures of people
- b. Pictures of Festivals (Religious or secular)
- c. Pictures of Celebrations
- d. Pictures of Foods
- e. Include captions with the pictures

8. What attractions does your country have that draws visitors? Include pictures of both natural and man-made attractions and what attracts people to these sights. For example, Pyrenees Mountains- hang gliding, skiing, etc., beaches – swimming, boating, or fishing. Be very descriptive and appealing because you are trying to attract people to your country.

9. Other important information for a tourist:

- f. Climate and weather (What clothes should they bring?)
- g. What is the best time of year to visit? Why?
- h. Time zone (If it's 7:00 A.M (CST) in Illinois, what time is it in your country? (Be careful how you calculate this. It must be correct.)
- i. Local information for specific cities: restaurants and dining, hotels, bed and breakfast, entertainment attractions, transportation. (Remember some people like extravagance and others are watching their pennies. Give the spectrum or range of expenses. (Again, some people have lots of money, but many vacation on a limited budget.)
- j. Any other information you think a tourist traveling to your country might want or need to know. Cost of airlines tickets? Any helpful websites you might want to include? Think like a tourist!

**Visual Display (\*\* required information)**

1. \*\* Name of country and Travel Agent (Your name) [Contact information?]
2. \*\* Pictures of your country
3. Graph or chart of some important information about your country
4. Invitation to tour

5. Feel free to bring in artifacts or other memorabilia to display along with your board to create an interesting and pleasing representation of your country.

**Food :** Find recipes of foods that come from your country. Choose one and make the dish. Bring samples of your dish and we can all enjoy a little taste of your country. We will enjoy the food on Thursday, March 15.

**Due Date:** This entire project is due Wednesday, March 14, 2012.



During the four weeks of research, there will be a daily grade of 5 points for staying on task and working on the project. You will be given a folder and finished pages must be added to the folder each week. You will be graded on this progress up to 25 points each week. This work will be worth 85 points toward your grade. Do not wait until the day the project is due and then try to print it. Print as you go. Save the project in at least two locations – on the server, on a flash drive, or on your home computer.

Neatness is also part of the grade. This brochure would be for publication so it must be very well done. The project will earn up to 15 points for neatness.

**LATE PENALTY:** These brochures and displays will be presented to an audience; therefore, they cannot be late. An entire letter grade will be deducted for each day past the due date. After a grade of F is reached, the project will no longer be accepted.

**EXTRA CREDIT** Contact the Tourism Bureau of your country and ask for information or brochures. Display the information that the bureau sends you.

## Grading Rubric

C - 76 - 84 points	B - 85 - 92 points	A - 93 - 100+ points
<p>Create a brochure            Cover page            Acknowledgements - very limited            Table of Contents            Maps - Choose 1 or 2            Essay            T-Chart of Facts - 8 facts            Culture -a limited variety of pictures and brief captions with little creativity in arrangement or presentation            Attractions - a limited number of natural and man-made features, briefly described            Information for tourists: very limited            Obviously the work was not proofread and there are numerous grammar errors.</p>	<p>Create a brochure            Cover page            Acknowledgements - appropriate            Table of Contents            Maps - Choose 3            Essay            Paragraph            T-Chart of Facts - 10 facts            Culture -a good variety of both pictures and captions presented in a nice arrangement            Attractions - a fairly good number of natural and man-made features with some information            Information for tourists: fairly good sampling of information            Some proofreading with few errors.</p>	<p>Create a brochure            Cover page            Acknowledgements - thank in a creative way as many people as you can who helped with this project.            Table of Contents            Maps - All 4 types            Essay            T-Chart of Facts - 12 facts            Culture -an interesting and vast, varied array of both pictures and captions presented in a very creative and interesting format            Attractions - numerous natural and man-made features presented in a            Information for tourists: A plethora of important information for the tourist with obvious attention to details            Brochure was proofread and there are no grammar errors</p>
<p>Create a visual display -Contains all the required information with a minimum of effort for neatness, might contain a few spelling or capitalization errors.</p>	<p>Create a visual display - Contains all the required information plus additional information; very attractive with large lettering and sufficient information; No errors in spelling or capitalization</p>	<p>Create a visual display - Contains all the required information plus additional information that is very attractive and appealing with attractive colors, artistic lettering and valuable information for the interested tourist. No errors in spelling and capitalization.</p>
<p>Brings in a food to share that was purchased, not homemade.</p>		<p>Make and bring in a food to share</p>